



Missouri Teacher Preparation Institution PROFILE

SOUTHWEST BAPTIST UNIVERSITY

GENERAL INFORMATION

About the Institution

- Southwest Baptist University is a four-year, liberal arts university established in 1878. The main campus is located on 152 acres in Bolivar. The university has extension centers at Mountain View, Springfield, Dexter, Salem, Chicago and Joplin.

Source: Southwest Baptist University (<http://falcon.sbuniv.edu>)

- Enrollment* **3,589** (2,801 undergraduates)

Non-resident Alien	0.4%
African American	1.4%
American Indian	0.6%
Asian	0.7%
Hispanic	0.7%
White	85.3%
Other	11.0%

Missouri residents 83% (undergraduates)

Male	30%
Female	70%

*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 56

*Fall 2001 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 85

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 3

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

An applicant must be a graduate of an accredited or approved high school. The GED is also acceptable for admission. Students who are home-schooled must have completed both the ACT and GED examinations. The following high school subjects are strongly recommended: English (four units), mathematics (three units), social studies (two units), natural sciences (two units), and electives (two units of foreign language or computer science or two additional units from English, mathematics, social studies, or natural sciences). A satisfactory composite score on the ACT of 19 or above or a score of 880 or above on the SAT is required of all applicants for regular admission.

Source: Southwest Baptist University Web Site

- Average ACT Score of 1995 Freshmen Class*³ 21.8

*Fall 1995 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education

December 2001

- Tuition & Fees for Typical Full-time Undergraduate Student* \$9,874

**2000-2001 academic year*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a& 13b)

About the Education Program

- The Department of Education is part of the College of Education and Social Sciences. It functions under the guidance of the Board of Trustees, president, provost, and dean of the college. The director of teacher education serves as administrator for all teacher education programs at Southwest Baptist University. The director and department faculty are responsible for developing, administering, evaluating and revising all professional education programs on campus.

Source: Southwest Baptist University, April 2000

- Enrollment in Undergraduate Professional Education Programs* **191**

American Indian	2.6%
Asian	0.0%
African American	0.0%
Hispanic	0.5%
White	96.9%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents **86%**

Male	17.3%
Female	82.7%

**Fall 1999 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* 8

**Fall 2001 degree-seeking undergraduate students*

Source: Southwest Baptist University, August 2000

Missouri Teacher Education Scholarship Students ⁴	25
Missouri Minority Teaching Scholarship Students ⁵	2

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Admittance into teacher education requires the student to interview with the certification officer, submit an ACT or SAT score, pass all sections of the C-BASE, have a cumulative GPA of 2.5 or better on all college work ever attempted, and successfully complete all required 2000 level courses with a grade of C or better. The Department of Education faculty votes on formal admittance when students have completed these requirements.

Source: Southwest Baptist University, April 2000

- Information about Education Program Completers ⁶

Completers of 1999-2000 teacher preparation program **104**

Age	
Under 25	60%
25-34	31%
35-44	8%
45-54	2%
55 and over	0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) **22**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
97	50	244	384	299	235	388	301	241	438	335	238	435	304	239	439	299

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
97	95	238	384	283	235	396	291	236	473	310	238	435	291	235	439	288

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001* **77 74(%)**

Missouri Public School districts employing Southwest Baptist University
1999-2000 program completers **50**

Major Employer of Southwest Baptist University 1999-2000 program completers

Bolivar R I **7**

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state **15 (14%)**

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at Southwest Baptist **102**

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty **9**
 - American Indian 0
 - Asian 0
 - African American 0
 - Hispanic 0
 - White 9
 - Nonresident Aliens 0
 - Other 0
 - Male 4
 - Female 5
 - Doctorate Degree 6
 - Missouri Teaching Certificate 6
 - National Board Certification 0

- Adjunct Education Program Faculty **17**

Full-time with the institution, part-time in education **8**

Part-time in education **9**

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 17:1

Source: Southwest Baptist University Web Site

- Average Class Size* 20

*undergraduate program

Source: Southwest Baptist University, May 1999

Education Program

- Student-to-Faculty Ratio 35:1

- Average Class Size 24.7

Source: Southwest Baptist University, May 1999

- Educational Philosophy

An educational philosophy defines the foundation of a program and provides the framework for its elements. The educational philosophy of Southwest Baptist University includes the purpose of education, the attributes of an effective teacher, and the goals of the teacher education program.

The purpose of education is to prepare students to continue to think and learn throughout life. Education today should prepare students to live in the world of tomorrow. The educational setting provides an arena to make positive changes in the lives of individuals so that each may lead a productive and meaningful life.

Teachers must have intellectual vitality and a passion for knowledge that will continue for a lifetime. A teacher must be aware of intellectual characteristics and needs of children and adolescents who represent our pluralistic society. He must then be able to communicate effectively with students, parents, administrators and other teachers. In addition, he must model problem solving as well as critical and creative thinking.

Teacher education has the responsibility to help prospective educators acquire the knowledge and competence needed to function successfully in today's school setting. Candidates should not only know subject matter, but also theory, pedagogy, management techniques, and developmental characteristics of those they teach. Knowledge of a broad range of instructional methods and materials is also critical to the success of future educators. Providing students with a strong academic background, combined with a variety of pre-service teaching opportunities and internships will aid in the preparation of effective teachers.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

During the sophomore or second year of teacher preparation, students complete field work (observing/assisting) that introduces them to the profession of teaching. The field work is 30 clock hours, and the student receives one hour of credit. During the junior year, elementary and elementary/middle school majors complete two semesters of field-based internship. During the internship, students actively assist a teacher for one full day each week while concurrently enrolled in methods classes. Middle school and secondary majors complete one field-based internship during concurrent enrollment in Middle School Curriculum, or Principles and Methods of Secondary School Education. Students are scheduled to work with a middle or secondary teacher in their area of certification for a continuous block of time, consisting of approximately 35 hours. During the senior year ten credit hours are earned during the 12 weeks of student teaching.

Source: Southwest Baptist University, April 2000

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? 117
- Total number of supervising faculty for the teacher preparation program during 1999-2000: 18
- The student/faculty ratio was: 6.2/1
- The average number of hours per week required of student participation in supervised student teaching in these programs was: 35 hours. The total number of weeks of supervised student teaching required is 12. The total number of hours required is 10 hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Professional Development School(s)

The SBU Child Study Center is a preschool for children ages 2-5 and serves Bolivar and surrounding communities. It provides an environment for children to develop physically, scholastically, and socially. It also serves as a training program for SBU early childhood and elementary education students. The Polk County schools partner with SBU to place all elementary, middle school, and secondary education students for their junior-level, field-based experience.

Source: Southwest Baptist University, April 2000

- Co-curricular Programs

SBU education students are encouraged to participate in campus professional organizations such as Student-Missouri Teachers Association (S-MSTA), Collegiate Middle Level Association (CMLA), and Collegiate Music Educators National Conference (C-MENC).

The Christian Service Organization is a campus outreach group that affords all students the opportunity to participate in community service through projects such as tutoring and mentoring. SBU students may receive credit for participating in outreach mission trips several times during the year. The focus of these state, national, and international endeavors is to give students opportunities to serve others in a variety of cultures as they develop world vision and global perspective.

Source: Southwest Baptist University, April 2000

- Instructional Technology Requirements

Southwest Baptist University incorporates a wide variety of educational technology experiences in the Teacher Education Program. All teacher education students are required to take the Introduction to Computing class, which is a general education requirement for all students. The Media and Computer Education class is a required course for all education majors and is the core course for students to learn a variety of computer-based applications and instructional technologies. This course provides students the opportunity to prepare several projects utilizing the available instructional technologies and lab facilities.

Teacher education majors also use educational technologies throughout their methods courses. Many students elect to make class presentations using computers and projection equipment. Video equipment is used by students to tape micro-teaching sessions as well as administration of screening and diagnostic tests. Many of the methods courses use educational software packages to create teaching materials such as electronic storybooks. The use of the Internet and the World Wide Web is demonstrated throughout the program in the form of database searching and information retrieval. Many classes have integrated the development of web-based activities into their curriculum, and some courses develop web pages for the presentation of information.

Southwest Baptist University strives to integrate the ISTE standards for technology in teacher preparation. These standards provide a framework for the infusion of instructional technology throughout the entire teacher education curriculum. The university continues to strive toward training teachers who are competent in using instructional technologies and who know how to integrate these technologies into their teaching.

Source: Southwest Baptist University, Dec 2001

PERFORMANCE

- Missouri certificates* issued to Southwest Baptist education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-9	1
Art	K-12	3
Early Childhood Education	B-3	35
Elementary Education	1-6	70
English	9-12	1
Health	K-12	2
Mathematics	9-12	6
Middle School: Language Arts	5-9	8
Middle School: Mathematics	5-9	6
Middle School: Science	5-9	6
Middle School: Social Studies	5-9	7
Mild/Moderate: Cross Categorical	K-12	1
Music – Instrumental	K-12	2
Music – Vocal	K-12	6
Physical Education	K-12	3
Social Science	9-12	2
Spanish	K-9	3
Speech/Theatre	9-12	2
Unified Science: Biology	9-12	1
Total		165

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art: Content Knowledge	3	100%	153	163	171	173
Biology: Content Knowledge	1	100%	156	+	171	169
Elem. Ed.: Curriculum, Instruction, & Assessment	71	100%	164	180	180	179
Mathematics: Content Knowledge	7	100%	137	150	154	143
Music Education: Content Knowledge	7	100%	151	166	164	164
Physical Education: Content Knowledge	3	100%	153	158	158	156
Principles of Learning and Teaching (5-9)	12	100%	160	175	177	174
Social Studies: Content Knowledge	2	100%	152	167	171	168
Speech Communication	2	100%	530	670	686	660
Total	108	100%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Southwest Baptist Program Completers

Education program completers who received initial Missouri certification in 1994

77

Employed in Missouri public schools in

1995-96	49 (64%)
1996-97	46 (60%)
1997-98	45 (58%)
1998-99	44 (57%)
1999-00	42 (55%)

Employed in Missouri public schools in 1999-00, with master's degree

12 (16%)

Employed in the same Missouri public school district in

1995-96	49 (64%)
1995-97	31 (40%)
1995-98	27 (35%)
1995-99	24 (31%)
1995-00	18 23(%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	1 (1%)
Holding Valid PC II	48 (62%)
Lapsed ¹¹	28 (36%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers ¹²

Missouri school districts employing Southwest Baptist graduates* 320

Southwest Baptist University had 1,757 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts where Southwest Baptist University graduates make up 25-49 percent of faculty

Bolivar R-I	Junction Hill C-12	Stockton R-I
Eminence R-I	Marion C. Early R-V	Summersville R-II
Halfway R-III	Mtn. View-Birch Tree R-III	Van Buren R-I
Hickory R-I	Skyline R-II	Weaubleau R-III
Humansville R-IV	Strain-Japan R-XVI	Winona R-III

School districts where Southwest Baptist University graduates make up 25-49 percent of faculty

Fair Play R-II

*Includes all graduates of Southwest Baptist employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³

0

National Board Certified Teachers ¹⁴

6

Missouri Teachers of the Year ¹⁵

0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported